



Assessment & Accountability Newsletter

Wednesday, May 2, 2018

Our next Assessment & Accountability Newsletter will be May 16, 2018.

IN THIS UPDATE

- [College Entrance Exam](#)
- [PSAT And SAT Save The Dates](#)
- [ISAT Update](#)
- [Alternate Assessment](#)
- [Idaho Reading Indicator](#)
- [Science](#)
- [Student Engagement Survey](#)
- [National Assessment Of Educational Progress](#)
- [WIDA Access 2.0 & WIDA Screener](#)
- [Test Incident Log](#)
- [Assessment Monitoring](#)
- [May's Monthly Assessment & Accountability Webinar](#)
- [Subscribe](#)

COLLEGE ENTRANCE EXAM

ACCUPLACER

Testing windows are:

- ACCUPLACER Placement: **CLOSED**
- ACCUPLACER Diagnostic: **February 5-May 5**
 - **2 days left!**

Resources

- [Quick Guide - ACCUPLACER Placement Test Administration](#)
- [Quick Guide – ACCUPLACER Placement Resume a Test](#)

If you have any questions, please contact [Danielle Taylor](#) or call her at (208) 332-6903.

[Back to the top](#)

PSAT AND SAT SAVE THE DATES

2018-2019

PSAT: Oct. 10, 2018

Primary SAT Date: April 9, 2019

Makeup SAT Date: April 23, 2019

Look for SAT scores by end of May

This year's SAT Scores from School Day will be available via student/educator report portal by end of May. Stay tuned for further resources and exact viewing dates.

PSAT and SAT intake forms for 2018-2019

College Board requires annual updates at a building level each year. Recently, intake form instructions were sent to principals of high schools for this purpose. Principals will assign the role of the PSAT and SAT site supervisors this year. They will not be the primary contact for the assessment unless we can no longer reach the assigned assessment contact.

SDE only funds 10th graders

Mistakenly, a few PSAT intake forms were sent to middle schools. If you were notified of this and still have questions or concerns, we apologize. A correction was emailed to those middle schools to explain no action needed on their part. SDE only funds 10th graders to take PSAT/NMSQT.

If you have questions, please contact Melanie Jones at mjones@sde.idaho.gov or (208) 332-6933.

[Back to the top](#)

ISAT UPDATE

ISAT Comprehensive Assessment System update

*As of April 30, there is a new JOIN CODE for the Edmodo Idaho State Assessment Networking Group 2017-18. It is **3yvpxc**.*

Please check the [ISAT Portal](#) regularly for important messages and dates.

ISAT Testing Week 6 Update

Student scores are being reported on time or in less time than expected. Currently (3 weeks remaining in the test window) there are 68,780 ELA/Literacy and 45,400 Mathematics final scores available in the Online Reporting System statewide. Teachers who have rosters connecting them with students can now use the overall achievement, claim reports, and classroom target reports to review student progress and strengths and weaknesses. Individual score reports show up to four years of data. We recommend reviewing these reports with students as they become available.

Individual Student Score Reports

- The 2017-2018 ISRs can be printed in English or Spanish for ELA/Literacy and Math.
- There are detailed and simple versions of the ISR, and new this year, is the addition of Lexile and quantile information on the report.
- For parents, the [Understanding Your Student's Scores brochure](#) is available in both [English](#) and [Spanish](#).
- Parents may also visit the Test Score Guide to the ISAT Comprehensive Assessment System.

From the Help Desk

Due to issues with some content being partially covered up, the Test Delivery System universal tool known as “Reading Mode” was removed from the **Summative ISAT ELA/Math** tests. For students testing on the **Summative ISAT ELA/Math** tests without the “Reading Mode” tool, Test Administrators should instruct students to navigate through the passage or stimulus by using the scroll bar as they did last year. They should also point out the option to expand the passage or stimulus so it takes up a larger portion of the screen by selecting the left and right arrows located in the top right corner of the passage or stimulus. If you are using the Practice and Training Tests to prepare students for testing, the “reading mode” tool continues to be available on the **ISAT Practice and Training ELA/Math** tests. Please be sure students are aware of this difference. Watch for an additional update on the Portal.

For more information contact [Nancy Thomas Price](#) or call her at (208) 332-6988.

[Back to the top](#)

ALTERNATE ASSESSMENT



The word of the week is “breathe.” Testing season is always stressful, but breathing helps. I have gotten a lot of calls about teachers not being able to log their students onto their ISAT-Alt for ELA/Literacy and Math using the secure testing browser. Below are troubleshooting tips:

1. Make sure the student is coded properly in TIDE – including Special Education Status and Alternate Assessment Status, and that they are both set to YES.
2. Make sure the teacher has completed the Learner Characteristics Inventory (LCI). The student will not have access to the ISAT-Alt in the secure testing browser if the teacher has not completed the LCI in the Data Entry Interface (DEI). If the teacher does not know how to do this, then he/she needs to read the Alternate Assessment TAM and watch the Idaho Alternate Assessment Tutorial, located in the ISAT Portal in the Alternate Assessments ELA & Math Resources section, under Resources, System Information, Training Modules
3. Make sure the teacher has completed the Learner Characteristics Inventory (LCI). The student will not have access to the ISAT-Alt in the secure testing browser if the teacher has not completed the LCI in the Data Entry Interface (DEI). If the teacher does not know how to do this, then he/she needs to read the Alternate Assessment TAM and watch the Idaho Alternate Assessment Tutorial, located in the ISAT Portal in the Alternate Assessments ELA & Math Resources section, under Resources, System Information, and Training Modules.

Ensure the student is in the appropriate tested grades, 3, 4, 5, 6, 7, 8 or 11. Tenth grade is the statewide assessment accountability year for the state. However, the ISAT-Alt for ELA/Literacy and Math are administered in 11th grade at high school.

Please be sure your teachers are using the Directions for Test Administration (DTAs) when administering the alternate assessment. We have received a number of test improprieties because teachers did not use the DTA when administering the alternate assessment to their students. The DTAs are located in the secure test materials section in TIDE.

Testing accommodations



If “breathe” is the word of the week for alternate assessments, “vigilance” is the word of the week for testing accommodations. We have seen a number of test improprieties as a result of students starting or completing ISATs without their embedded accommodations coded in TIDE or their non-

embedded accommodations provided on test day.

Please work with your staff to ensure that all students get the right accommodation on the right test on the right day.

Email [Karren Streagle](#) with questions or issues or call her at (208) 332-6824.

[Back to the top](#)

IDAHO READING INDICATOR

What's the plan for implementing the new Idaho Reading Indicator this fall?

The replacement for the legacy Idaho Reading Indicator is a technology-based assessment provided by **Istation**. Statewide implementation was fully funded and all Idaho public school students in kindergarten through third grade will take the new IRI beginning fall 2018.

The state's contract includes the screener and diagnostic assessments, progress monitoring and comprehensive data reporting for students (parents), teachers, and schools, at no cost to districts.

Here are some of the key action items for districts and charter schools to begin considering:

- Make sure elementary principals and teachers are aware.
- Ensure your technology coordinator is aware of this new technology-based assessment and to expect communication from the SDE.
- Send your Implementation Team to regional training in June. Registration links will be sent out soon to selected personnel.
- Plan to communicate with parents about the new assessment.

Information about the ISIP ER assessment (the new IRI) by Istation is on the [IRI Webpage](#) under the NEW IRI tab.

Idaho Reading Indicator-Legacy

The Spring IRI window is **April 16-May 18**.

Pilot schools (using Istation) Spring IRI window is the month of May.

SCIENCE

Curious about the New Science Standards adopted during the Legislative Session?

- Although the standards were finally approved during the recent Legislative Session, Idaho will still use the old assessment. If you are teaching to either set of standards, the information covered in the assessment is applicable.
- You can find some examples of what new assessment items may look like at the [AIR portal](#).



For more information, email [Heidi Arrate](#) or call her at (208) 332-6909.

[Back to the top](#)

STUDENT ENGAGEMENT SURVEY

Make sure that all students in grades 3-8 complete the student engagement survey. Schools must administer this survey, which is part of Idaho's new accountability system, to all students **in grades 3-8 by May 31** using the custom links the SDE provided to superintendents and charter administrators on April 2.

In the coming week, Assessment and Accountability staff will be reviewing district completion rates and reaching out to make sure everyone is making progress and aware of the upcoming deadline. **Please remember that students will need their state student ID when taking the survey.**

If you would like us to re-send the custom survey links for your district or if you have any other questions, please email [Kevin Whitman](#) at (208) 332-6893.

[Back to the top](#)

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Congratulations to the successes that Idaho students achieved on the National Assessment of Educational Progress. We performed very well as a state, and I look forward to many more releases because I can say I am proud to be an Idahoan!

The cycle continues. Soon I will be sending participation letters out for the 2019 testing season. Because 2019 is a "State" year, many schools will be participating. We want a good sample of students so we can learn what Idaho students know and can do.

To help encourage school participation, I want to thank the school coordinators who helped with administration of the assessment in the 2018 testing cycle. **Look for an email before Friday, May 4, with important attachments from me.** These documents can be used for Professional Development credits. You put a lot of work into helping and your support is invaluable, so again, thank you.



If you have any questions, please email [Paul Kleinert](#) or call him at (208) 332-6957.

[Back to the top](#)

WIDA ACCESS 2.0 & WIDA SCREENER

- **ACCESS 2.0 Score Reports:** They will be available: May 18
- **ACCESS 2.0 Appeal Reporting:** A pending application is under development. You can anticipate guidance and instructions late May or early June for district response regarding ACCESS 2.0 testing. Due to federal accountability requirements, we need to capture reasoning as to why a student who should have tested did not test or vice versa: was tested but should not have.
- **After ACCESS scores are received:** It is vital to use Idaho's updated ELP exit criteria to determine students who have exited and change their status by the end of the year to LE to X1.
- **The updated exit criteria:** Minimum of 4.0 in all domains and 5.0 overall composite.

WIDA Screener Live Q & A Webinar Schedule

WIDA recently announced several upcoming trainings for their Screener, which Idaho adopted last year. If you missed the webinar on April 24, it will be posted on the WIDA website soon. The next [WIDA Screener](#) webinar is August 9.

And here's a helpful document to get prepared for WIDA Screener: [WIDA Screener Online Set Up Steps](#)

If you have questions, please contact [Melanie Jones](#) or call her at (208) 332-6933.

[Back to the top](#)

TEST INCIDENT LOG

A total of **27 LEAs submitted 341 incidents as of May 1**. Many have reported computer or platform problems. Immediately discontinue testing if any unexpected technical difficulties are observed.

REMINDER

The [Test Incident Log](#) is now available to securely track your test-related incidents. You may find the [Test Incident Log Application User Guide](#) helpful as well.



WARNING

- Allow students to **review questions before pausing the test**. If a test is paused and resumed after 20 minutes, the student cannot review previously flagged or answered questions.
- (For ELA and Math ISAT) Allow students to **complete the current segment before moving to the next segment**. If a student moves to the next segment, the student cannot review questions in the previous segment.
 - Immediately **discontinue testing** by pausing the test when:
 - Encountering **unexpected technical difficulties**. Report any audio, video, or platform issues to the AIR helpdesk at 1-844-560-7365 or IDHelpDesk@air.org.
 - **Student apathy or known/unexpected medical/behavioral conditions** are observed.

Reschedule when appropriate.

- Submit the test only when the student is finished. The test cannot be reverted to the unsubmitted status.

ASSESSMENT MONITORING

Thank you to everyone in Group B who submitted their Comprehensive Assessment Plans. **The window for submission has closed.** Group B districts or charters who did not submit their plans will be receiving communication from [Danielle Taylor](#) about a late submission window.

Curious about when your district or charter's monitoring cycle is? View our [Assessment Monitoring Cycle](#).

MAY'S MONTHLY ASSESSMENT & ACCOUNTABILITY WEBINAR

Our next webinar will be **May 9, at 10:00 AM MST**. This webinar will have "just-in-time" information on our comprehensive assessment systems. Please register for the webinar at our [GoToWebinar webpage](#).

April Assessment & Accountability Webinar

If you missed April's Assessment & Accountability's Monthly webinar, no worries!

- [Recorded Webinar](#)
- [PowerPoint Presentation](#)
- [Questions & Answers](#)

If you have any questions, please contact [Danielle Taylor](#) or call her at (208) 332-6903.

[Back to the top](#)

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[Back to the top](#)